



Curriculum Vitae Europass

Informazioni personali

Nome Cognome

Cornoldi Cesare

Occupazione desiderata/Settore professionale

PROFESSORE ORDINARIO M-PSI/01

Esperienza professionale

Date

2005-2006: Vice- Presidente dell'ESCOP (European Society for Cognitive Psychology)
2003-2004 Presidente dell'ESCOP (European Society for Cognitive Psychology)
Dal 2000: Professore Onorario presso l'Università di Aberdeen
1997-2000: Direttore del corso di dottorato in psicologia presso l'Università di Padova e
membro del comitato scientifico per il coordinamento dei corsi di dottorato.
1997: Directeur de recherche, Universite' de Paris-V
1992-2001: Collaborazione con le Università di Trieste e Milano
1990-2007: Presidente dell'AIRIPA (Associazione per la Ricerca e l'Intervento in
Psicopatologia dell'Apprendimento)
1985-91 Direttore del Dipartimento di Psicologia Generale, Università di Padova
1982-85: Presidente nazionale del CNIS (Coordinamento Nazionale Insegnanti di
Sostegno).

Dal 1983

Professore Ordinario di Psicologia presso la Facoltà di Psicologia Univ. Padova
Docenza per corsi di laurea in Psicologia Clinica e Master in Psicopatologia
dell'Apprendimento

Dal 1993

Responsabile Servizio per i Disturbi dell'Apprendimento del Liripac, Dipartimento di
Psicologia Generale, Univ. Padova.

Principali attività e responsabilità

Valutazione e supervisione programmi riabilitativi.

Relatore a numerosissimi congressi e convegni sul tema dei disturbi specifici
dell'apprendimento.

Istruzione e formazione

Date

1970

Laurea in Filosofia, Università Padova

1974

Specializzazione in Psicologia, Università Statale Milano

Madrelingua

Italiana

Ulteriori informazioni	<p>Cornoldi, C., Belacchi, C., Giofrè, D., Martini, A., & Tressoldi, P. (2010). The mean Southern Italian children IQ is not particularly low: A reply to R. Lynn (2010). <i>Intelligence</i>, 38(5), 462-470.</p> <p>Lyons, K. E., Ghetti, S., & Cornoldi, C. (2010). Age differences in the contribution of recollection and familiarity to false-memory formation: a new paradigm to examine developmental reversals. <i>Developmental Science</i>, 13(2), 355-362.</p> <p>Mammarella, I. C., Lucangeli, D., & Cornoldi, C. (2010). Spatial Working Memory and Arithmetic Deficits in Children With Nonverbal Learning Difficulties. <i>Journal of Learning Disabilities</i>, 43(5), 455-468.</p> <p>Re, A., De Franchis, V., & Cornoldi, C. (2010). Working Memory Control Deficit in Kindergarten ADHD Children. <i>Child Neuropsychology</i>, 16(2), 134-144.</p> <p>Carretti, B., Borella, E., Cornoldi, C., & De Beni, R. (2009). Role of working memory in explaining the performance of individuals with specific reading comprehension difficulties: A meta-analysis. <i>Learning and Individual Differences</i>, 19(2), 246-251.</p> <p>Cavallini, E., Cornoldi, C., & Vecchi, T. (2009). The effects of age and professional expertise on working memory performance. <i>Applied Cognitive Psychology</i>, 23(3), 382-395.</p> <p>Coluccia, E., Mammarella, I. C., & Cornoldi, C. (2009). Centred egocentric, decentred egocentric, and allocentric spatial representations in the peripersonal space of congenital total blindness. <i>Perception</i>, 38(5), 679-693.</p> <p>Cornoldi, C., Tinti, C., Mammarella, I., Re, A., & Varotto, D. (2009). Memory for an imagined pathway and strategy effects in sighted and in totally congenitally blind individuals. <i>Acta Psychologica</i>, 130(1), 11-16.</p> <p>Mammarella, I., Coltri, S., Lucangeli, D., & Cornoldi, C. (2009). Impairment of simultaneous-spatial working memory in nonverbal (visuospatial) learning disability: A treatment case study. <i>Neuropsychological Rehabilitation</i>, 19(5), 761-780.</p> <p>Mammarella, I. C., Meneghetti, C., Pazzaglia, F., Gitti, F., Gomez, C., & Cornoldi, C. (2009). Representation of survey and route spatial descriptions in children with nonverbal (visuospatial) learning disabilities. <i>Brain and Cognition</i>, 71(2), 173-179.</p> <p>Cattaneo, Z., Vecchi, T., Cornoldi, C., Mammarella, I., Bonino, D., Ricciardi, E., & Pietrini, P. (2008). Imagery and spatial processes in blindness and visual impairment. <i>Neuroscience & Biobehavioral Reviews</i>, 32(8), 1346-1360.</p> <p>Cornoldi, C., & Mammarella, I. (2008). A comparison of backward and forward spatial spans. <i>The Quarterly Journal of Experimental Psychology</i>, 61(5), 674-682.</p> <p>Ghetti, S., Lyons, K., Lazzarin, F., & Cornoldi, C. (2008). The development of metamemory monitoring during retrieval: The case of memory strength and memory absence☆. <i>Journal of Experimental Child Psychology</i>, 99(3), 157-181.</p> <p>Lanfranchi, S., Cornoldi, C., Drigo, S., & Vianello, R. (2008). Working Memory In Individuals With Fragile X Syndrome. <i>Child Neuropsychology</i>, 15(2), 105-119.</p>
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- Mammarella, I. C., Pazzaglia, F., & Cornoldi, C. (2008). Evidence for different components in children's visuospatial working memory. *British Journal of Developmental Psychology*, 26(3), 337-355.
- Passolunghi, M. C., & Cornoldi, C. (2008). Working Memory Failures in Children with Arithmetical Difficulties. *Child Neuropsychology*, 14(5), 387-400.
- Re, A. M., Caeran, M., & Cornoldi, C. (2008). Improving Expressive Writing Skills of Children Rated for ADHD Symptoms. *Journal of Learning Disabilities*, 41(6), 535-544.
- Re, A. M., & Cornoldi, C. (2008). Two New Rating Scales for Assessment of ADHD Symptoms in Italian Preschool Children: A Comparison Between Parent and Teacher Ratings. *Journal of Attention Disorders*, 12(6), 532-539.
- Carretti, B., Cornoldi, C., & Pelegrina, S. L. (2007). Which factors influence number updating in working memory? The effects of size distance and suppression. *British Journal of Psychology*, 98(1), 45-60.
- Cattaneo, Z., Vecchi, T., Monegato, M., Pece, A., & Cornoldi, C. (2007). Effects of late visual impairment on mental representations activated by visual and tactile stimuli. *Brain Research*, 1148, 170-176.
- Cornoldi, C., Bassani, C., Berto, R., & Mammarella, N. (2007). Aging and the Intrusion Superiority Effect in Visuo-Spatial Working Memory. *Aging, Neuropsychology, and Cognition*, 14(1), 1-21.
- Mammarella, N., Fairfield, B., & Cornoldi, C. (2007). Reality monitoring and resistance to forgetting under short delay intervals. *The Quarterly Journal of Experimental Psychology*, 60(4), 551-570.
- Meneghetti, C., De Beni, R., & Cornoldi, C. (2007). Strategic knowledge and consistency in students with good and poor study skills. *European Journal of Cognitive Psychology*, 19(4), 628-649.
- Re, A. M., Pedron, M., & Cornoldi, C. (2007). Expressive Writing Difficulties in Children Described as Exhibiting ADHD Symptoms. *Journal of Learning Disabilities*, 40(3), 244-255.
- Cornoldi, C. (2006). The contribution of cognitive psychology to the study of human intelligence. *European Journal of Cognitive Psychology*, 18(1), 1-17.
- Cornoldi, C., & Mammarella, N. (2006). Intrusion errors in visuospatial working memory performance. *Memory*, 14(2), 176-188.
- Magnussen, S., Andersson, J., Cornoldi, C., De Beni, R., Endestad, T., Goodman, G., Helstrup, T., et al. (2006). What people believe about memory. *Memory*, 14(5), 595-613.
- Mammarella, I., Cornoldi, C., Pazzaglia, F., Toso, C., Grimoldi, M., & Vio, C. (2006). Evidence for a double dissociation between spatial-simultaneous and spatial-sequential working memory in visuospatial (nonverbal) learning disabled children. *Brain and Cognition*, 62(1), 58-67.
- Tinti, C., Adenzato, M., Tamietto, M., & Cornoldi, C. (2006). Visual experience is not necessary for efficient survey spatial cognition: Evidence from blindness. *The Quarterly Journal of Experimental Psychology*, 59(7), 1306-1328.
- Vecchi, T., Cattaneo, Z., Monegato, M., Pece, A., Cornoldi, C., & Pietrini, P. (2006). Why Cyclops could not compete with Ulysses: monocular vision and mental images. *NeuroReport*, 17(7), 723-726.
- Carretti, B., Cornoldi, C., Debeni, R., & Romano, M. (2005). Updating in working memory: A comparison of good and poor comprehenders. *Journal of Experimental Child Psychology*, 91(1), 45-66.
- Mammarella, I., & Cornoldi, C. (2005). Difficulties in the control of irrelevant visuospatial information in children with visuospatial learning disabilities. *Acta Psychologica*, 118(3), 211-228.

Autorizzo il trattamento dei miei dati personali ai sensi del Decreto Legislativo 30 giugno 2003, n. 196 "Codice in materia di protezione dei dati personali (facoltativo)".

Firma

Cesare Cicaldi